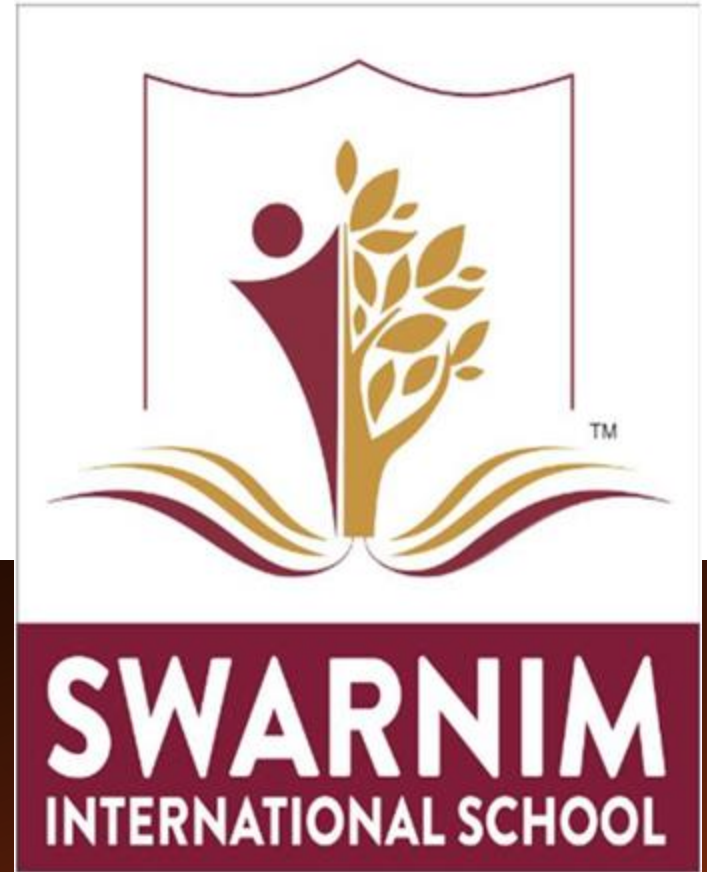


ANNUAL REPORT (2025-26)



CBSE AFFILIATION

Swarnim International School is affiliated to the Central Board of Secondary Education, New Delhi.

Affiliation No. - 2430378

School No. - 16194

Udise No.- 19183602012

OUR PEDAGOGY

At Swarnim International School, we believe in :
Creating a rich and dynamic educational atmosphere

- **Grow holistically**
- **Experiential learning**
- **Individualized teaching methods**
- **Diverse learning styles**

Pedagogy Foundational Years

- ❖ Art- Integrated Learning
- ❖ Sports Integrated Education
- ❖ Experiential Learning
- ❖ Play Way Learning



Pedagogy

Classes III - V

- Project-Based Learning
- Experiential Learning
- Art-Integrated Learning
- Multi-disciplinary Learning



Pedagogy

Classes VI - IX



Experiential Learning



Constructivist Learning



Environmental Learning

PARENT-TEACHER ASSOCIATION

PTA Meeting was held on **17th of March 2025** and **30th June 2025** where academics, sports and other activities were discussed jointly by the teachers' and parents' representatives.

PTA MEMBERS 2025-26

❖ **Principal- Ms. Rumjhum Biswas**

❖ **Parents' representatives:**

- **Monami Pramanik (M/O Aryashree Pramanik- Class IX)**
- **Sandeep Chakraborty(F/O Srijok Chakraborti- Class V A)**

❖ **Teachers' representatives:**

- **Sumana Maulik**
- **Anindita Mazumdar**
- **Moumita Shome**

PARENT-TEACHER MEETINGS

The first-term PTM is held without report cards, allowing for a general discussion on students' progress. The second and final term PTMs are held with report cards, providing an in-depth review of academic performance and overall development. These meetings foster effective communication between parents and teachers, ensuring a collaborative approach to the student's growth.

In 2025-26 the PTM's were held on the following dates:

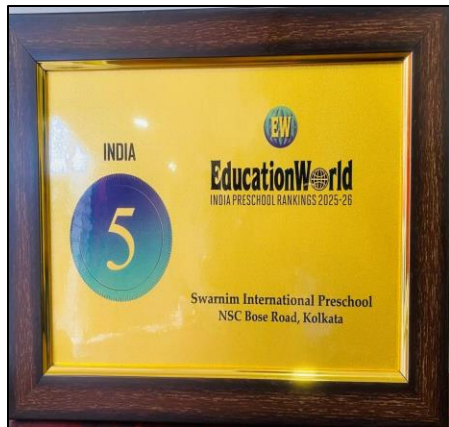
First PTM – 1st August 2025

Second PTM – 26th September 2025

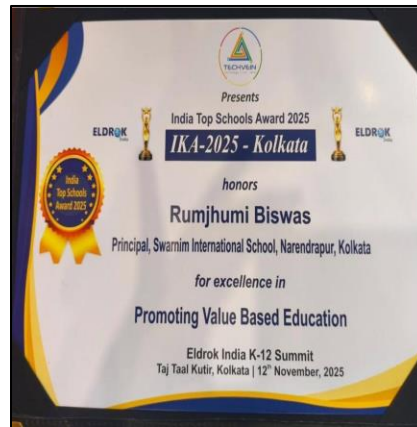
Annual PTM – 19th March 2026



OUR ACHIEVEMENTS



EW India Preschool Rankings
5th in India



India K-12 Awards(IKA) 2025



OUR ACHIEVEMENTS



**Telegraph School
Awards for
Excellence**



**IIHM Teachers' Day
Awards 2025**



**EduLeaders
Summit & Awards
2025**

Class X Board Examination Results (AISSE 2024–25)

The school takes pride in presenting the academic performance of its first-ever batch of Class X students who appeared for the CBSE All India Secondary School Examination (AISSE) 2024–25.

A total of **10 students** appeared for the examination, and the school achieved a **100% pass rate**, reflecting the dedicated efforts of both students and faculty.

Overall Performance:

- **School Topper:** Sun Mazumder – **97.4%**
- **Second Highest:** Rishav Ghosh – **93.2%**
- **Third Highest:** Oishi Mukherjee – **91.2%**
- **School Average:** **82.62%**

SCHOOL SAFETY

School safety is of paramount importance, and we prioritize creating a secure environment for our students. To ensure their well-being, we have conducted various safety drills, including.

- Fire Evacuation Exercises**

5th June, 2025

29th October, 2025

These initiatives are designed to equip both students and staff with the knowledge and skills needed to respond effectively in case of an emergency, reinforcing our commitment to their safety at all times.



Fire Evacuation Drill

OUR CURRICULUM

Swarnim International School ensures a balanced academic schedule, with clear syllabus guidelines and stress-free exam planning. Our teachers offer personalized support to help students achieve their best. The evaluation system includes four key assessments promoting consistent learning and development throughout the year.

Assessment Dates of 2025-26

- 1st Periodic Assessment - 11th July to 18th July 2025
- 2nd Periodic Assessment – 8th September to 16th September 2025
- 3rd Periodic Assessment – 8th December to 15th December 2025
- Final Assessment – 19th February to 2nd March 2026
- Class X Pre-Boards Exam 1 - 8th December – 15th December 2025
- Class X Pre-Boards Exam 2 - 7th January - 15th January 2026

OUR CURRICULUM

Swarnim International School has undertaken programs of Educational Initiatives which is an advisory organization for CBSE:

- The **MindSpark** program of **Education Initiatives** which is based on adaptive logic and focuses on individualized learning to help children recognize their strengths and weaknesses and develop a better understanding of topics by addressing misconceptions.
- **Diagnostic assessments** - DA in English, Mathematics, Science and Social Studies to identify the learning gaps and prepare remediation.
Children also take part in :
 - **SOF Olympiads**
 - **Spell-a- thon**
 - **LogiQids Mental Aptitude Olympiad**
 - **Get Set Learn's Robotics Course**
 - **Financial Literacy**
 - **VIVA**



OUR CLUBS **CATCH CLUB**

Our club members successfully bridged the gap between academic learning and community leadership through impactful initiatives like our **Helmet Drive**, **"Stop Pollution" campaign**, and **student-led Water Audit**. By combining scientific conservation with a heartfelt visit to a local orphanage, they championed both environmental stewardship and social justice. These young change-makers have truly demonstrated that empathy and social responsibility are the essential cornerstones of a holistic education..

OUR CLUBS

Cookery Club



The Cookery Club had an engaging year, helping students learn basic cooking skills and healthy eating habits. They prepared simple **no-fire recipes like laddus, chaats, sandwiches, and fruit salads** while practicing cutting, mixing, and presentation. These activities encouraged creativity, teamwork, and awareness of hygiene and nutrition..



OUR CLUBS

Music Club

The Swarnim International School Music Club is hitting all the right notes! We are a high-energy hub where students dedicated to vocal and instrumental music receive rigorous training, preparing them not just for school events, but for the competitive world beyond our gates. Our mission is **'More Than Just a Tune Our training goes beyond basic theory'**.



OUR CLUBS

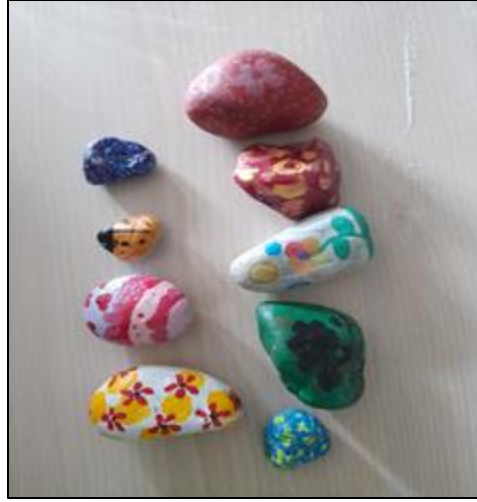
Chess club

Students were able to grasp the rules of chess, including **piece movement**, **check**, **checkmate**, and **stalemate**, along with key notations for recording moves. They also learnt about the **chess fundamentals**, **opening principles**, **tactical awareness** and **middlegame** and **endgame techniques**.



OUR CLUBS

Green Club



The Green Club actively promotes sustainability through a variety of engaging activities. Members take part in **eco-friendly crafts like making paperweights and diaries from recycled materials**, encouraging creativity and environmental awareness. Activities such as nature walks and pebble coloring further inspire students to connect with and appreciate the environment.

OUR CLUBS

Foreign Language Club (German Club)

The Foreign Language (German) Club was a hub of excitement, where students dove into the rich culture and language of Germany. Through fun **conversations**, **role-plays**, and exploring famous German authors like **Goethe** and **Kafka**, they made language learning an adventure.

- Mastered basic German phrases and cultural nuances.
- Collaboration with Drama Club to present a short skit.

A fantastic way to wrap up the year! Danke, everyone!



OUR CLUBS

Drama & Elocution Club

Launched in the **2025–26 academic year**, the Drama and Elocution Club at Swarnim International School is transforming how 40 students from across various grades communicate. By focusing on **creativity, voice modulation, and non-verbal skills**, the club empowers students to find their unique stage presence.

- **Skill Building:** Mastering the art of teamwork and expressive dialogue.
- **Social Impact:** Senior members are currently rehearsing a meaningful **street play**.
- **Future Outlook:** Competitive participation in inter-school events is slated for next year.



OUR CLUBS

Quiz Club



The Quiz Club hosted a vibrant series of sessions spanning diverse fields, from **Science** and **Technology** to **Literary Works** and **Sports**. These interactive quizzes challenged students to sharpen their recall and accuracy under pressure while staying informed on global current affairs. By collaborating in teams, participants also strengthened their communication and interpersonal skills.

OUR CLUBS

Public Speaking Club

The Public Speaking club at Swarnim helps students to enhance their confidence and communication skills. Impromptu speaking activities were organized that encouraged students to think and express themselves spontaneously. Debates were organized to develop critical thinking and reasoning.



STUDENT COUNCIL 2025-26

To promote a sense of leadership , team spirit and sense of belonging to the school, Swarnim has four houses named after the Sanskrit names of stars because we believe our children are all shining stars. The orange house is **Arundhati**, green house is **Rohini**, blue house is **Dhruv** and yellow house is **Atri**.

HEAD BOY- Rayan Chatterjee (CLASS XI)

HEAD GIRL- Aarna Barnwal (CLASS XI)

House Arundhati

Captain : Sun Mazumdar(Class XI)

Vice-Captain: Saranya Sarkar (Class XI)

Games Captain: Amritapa Sarkar (Class XI)

Prefect: Adrija Mondal (Class XI)

House Atri

Captain: Anushree Roy(Class XI)

Vice- Captain: Shinjan Mondal(Class XI)

Games Captain: Nimalipuri Kavya(Class IX)

Prefect: Shrestha Bachhar (Class XI)

House Dhruv

Captain: Abhinav Sinha (Class XI)

Vice- Captain: Debarpita Biswas (Class XI)

Games Captain: Rajshankar Das (Class IX)

Prefect: Amrita Adhikary (Class XI)

House Rohini

Captain: Arghyadeep Acharya (Class XI)

Vice- Captain: Debopriya Ghosh (Class XI)

Games Captain: Ananya Bhowmik (Class IX)

Prefect: Vedant Acharya (Class XI)

Investiture Ceremony



**Head Boy and Head Girl and
House Captains**

SCHOOL LIBRARY

***“A library is not a luxury but one of the necessities of life.”
- Henry Ward Beecher***

The school library is the place where a wide range of academic books and resources are available. The books are made available to all students throughout the year to increase knowledge, understanding and performance on various subjects. School library is essential for learning and teaching process. Our school library has :

- **Books** (fiction ,non-fiction, reference etc).
- **Encyclopedias.**

We presently have **2522 books** in our school library. This session we have **purchased 83 new books** including **Bengali story books** and **NCERT books**.

LIBRARY ACTIVITIES

The school library hosted activities like **bookmark making, story cover design, draw your favourite character, ,story writing, storytelling, treasure hunt** allowing students to showcase their creativity.



Book Reading



Story telling



Treasure Hunt



Human Library

LIBRARY ACTIVITIES



Bookmark Activity



Story Writing

Introduction of Skill Subjects

Financial Literacy

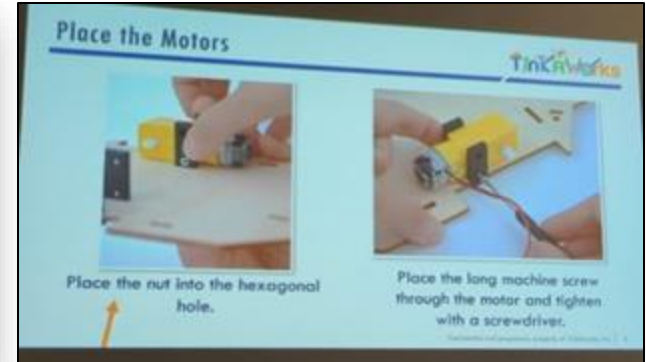
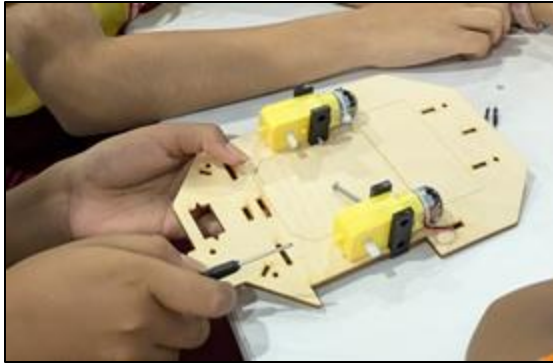
- Class I – VIII
- Trainer – School Teachers



Introduction of Skill Subjects

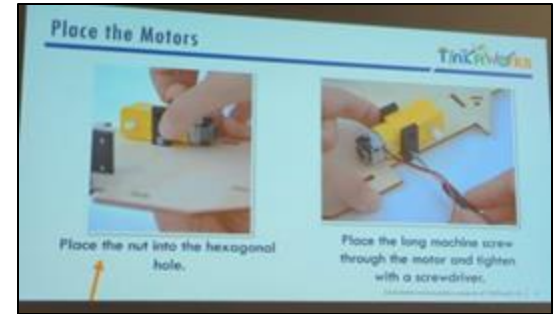
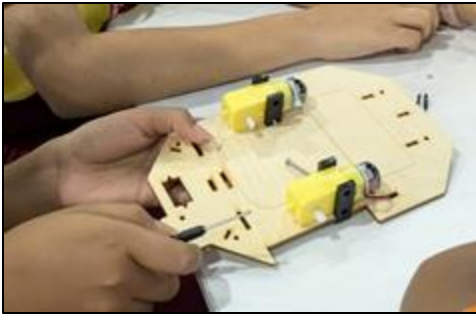
Robotics & AI

- Class III – VIII (once a week)
- Trainer – Get Set Learn



Our Ed-tech Partners

- Extramarks
- Educational Initiative – EiCARES (Maths, English, Science)
- Get Set Learn – Robotics



Our Ed-tech Partners

Viva

- Classes - I-VIII
- Trainer – School Teachers



CO-CURRICULAR ACTIVITIES

Co-curricular activities play a pivotal role in a child's holistic development. Throughout the year, students actively participated in a range of events such as-

- **Inter-House Competitions (Elocution, Extempore, Quiz)**
- **An enriching outbound trip to Baranti(Purulia)**
- **Farm visit**
- **Visit to “Save the Orphans”**

Special assemblies were held to commemorate significant occasions like **International Mother Language Day, Netaji's Birthday, Swami Vivekananda's Birthday, and Earth Day**, instilling core values that contribute to shaping their character and nurturing them into conscientious citizens.

INTER-SCHOOL COMPETITION



**Participation in Quizzard by
Times of India**



**1st Prize in the GAME GALAXY
2025**



**Science Quiz by Indian oil
and Times of India**

EVENTS AND CELEBRATION



**Poila Baisakh Celebration-Swarnim
Jayanti Celebration- (11th April)**



**Welcome Ceremony of Class 11
(11th April)**

EVENTS AND CELEBRATION



**Shakespeare Day
(23rd April)**



**International Dance
Day(29th April)**



**Rabindra Jayanti Celebration
(8th May)**



**Mothers' Day Celebration
(8th May)**



**Fathers' Day Celebration
(14th June)**



**World Music Day
(20th June)**



**International Yoga Day
(20th June)**

EVENTS AND CELEBRATION



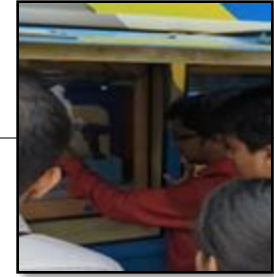
**Rath Yatra
(27th June)**



**National Doctors' Day
(1st July)**



**Fruit Week
(21st-25th July)**



**A Museum in a
Bus(28th-29th
July)**



**Tiger's Day
(29th July)**



**Inter House Dance
Competition
(8th August)**



**Janmashtami Celebration
(14th August)**



**Independence Day
(15th August)**

EVENTS AND CELEBRATION



Grandparent's Day
(8th september)



Kindness Week
(22nd September – 26th October)



Durga Puja Celebration
(25th September)



Diwali Celebration
(17th October)



**Inter- House Elocution
Competition**
(17th October)



Daan Utsav
(18th October)



Human Library
(24th October)

EVENTS AND CELEBRATION



**Childrens' Day Celebration
(14th November)**



**Visit to Harinalaya
(20th December)**



**Christmas Celebration
(24th December)**



**Vivekananda Jayanti
(12th January)**



**Netaji's Birthday, Saraswati Puja,
Blessing Ceremony (23rd January)**



**Republic Day
Celebration (26th January)**

EVENTS AND CELEBRATION



**Pawsitivity- Pet Carnival
(8th February)**



**Farm Visit
(21st February)**

EVENTS AND CELEBRATION



**Educational Trip
(7th and 17th March,2026)**



**Kaushal Bodh- Water Audit
(13th March,2026)**



**Club Presentation
(18th March,2026)**



**Pre-Primary Graduation Day
(18th March,2026)**

Inkfluence 2025

On August 1, 2025 **Swarnim International School** hosted "Inkfluence," a grand inter-departmental exhibition centered on the theme "**The Pen is Mightier than the Sword.**"

Chief Guest **Mr. Deepak Jalan**, MD of Linc Ltd., inaugurated the event, which celebrated how knowledge and expression triumph over force. Highlights included:

- **Humanities:** Departments explored how literature and history have preserved cultures and sparked social reform.
- **Science & Math:** Students showcased revolutionary research, from fundamental equations to the Chandrayaan-3 mission.
- **Innovation:** The Robotics team presented coding as the "modern pen," while Psychology focused on the healing power of words.
- **Creativity:** Sustainable art projects and pre-primary performances added a vibrant, positive charm to the showcase.

The exhibition successfully demonstrated that intellect and innovation remain the true architects of humanity's destiny.



OUTBOUND TRIP

**BARANTI (PURULIA) (10th -12th of
January , 2026)**

- Total No. of Students: 45
- Total no. Teachers : 3

ANNUAL DAY

Swarnim International School lit up with joy and enthusiasm as it celebrated its **Annual Day** on the **14th and 15th of November 2025**.

- **Foundational Years (Pre-Primary to Class II)**
- **Date- 14th November , 2025**
- **Theme- ‘The Magic of Childhood’**
- **Esteemed Guests of Honour –**
 - 1. Dr. Sunita Sen, Principal of BSS**

- **Classes III – XI**
- **Date- 15th November, 2025**
- **Theme- ‘ All The World’s a Stage’**
- **Esteemed Guests of Honour –**
 - 1. Ms. Ruchika Gupta, President of Sanmarg**

ANNUAL DAY- THE MAGIC OF CHILDHOOD

Foundational Years
14th November, 2025



ANNUAL DAY ALL THE WORLD'S A STAGE

Classes III – XI
15th November,
2025



Unveiling Swarnakshar : A Milestone in the School's Glorious Journey



This year marked a significant milestone in Swarnim's illustrious journey, as the school proudly unveiled the inaugural edition of its school magazine, **'Swarnakshar'** by Ms. Ruchika Gupta, President of Sanmarg.

The much-anticipated release took place during the Senior School Annual Program, lending an air of prestige and grandeur to the occasion.

More than just a publication, Swarnakshar stands as a testament to the creativity, intellect, and collective spirit of the school community.

The moment was imbued with deep emotion, symbolising years of aspiration finally taking tangible form.

Its unveiling not only enriched the celebration but also etched a memorable chapter in the institution's legacy.

ANNUAL SPORTS

The Sports Day was a thrilling showcase of talent, teamwork, and determination, bringing the entire school together in celebration. This year's sports meet 2025-26 at Swarnim International School was held on **17th January, 2026** and **31st January, 2026**.

Foundational Years:

Date: 31st January, 2026

Theme - **Unity in diversity**

Chief Guest:

- IAS Arvind Kumar Meena, District Magistrate, South 24 Parganas

Classes III- XI

Date: 17th January, 2026

Theme: **Celebration of Athleticism, Collaboration, and Victory.**

Chief Guest:

- Mr. John Bagul, Principal Director, IEM Public School



Annual Sports Day- Classes III-IX
17th January, 2026



Annual Sports Day- Foundational years
Theme: States of India
31st of January, 2026

Principal's Conclave



The Principals' Conclave held on 21st January 2026 in our school was a highly enriching and successful event. The program witnessed the participation of principals from 30 different schools like Abhinav Bharati High School, St. Montfort's Senior Secondary School, BDM International, La Martiniere for Girls School etc and delegates like Mr. Shane Calvert, Mr. L.W. Hartnette made it a significant platform for collaboration and exchange of ideas.

The conclave featured a series of well-organized and informative sessions that focused on contemporary trends in education, leadership strategies, and innovative teaching practices. The speakers shared valuable insights, which were both practical and inspiring for all attendees.

The conclave proved to be a meaningful and enlightening experience, leaving all participants with new ideas and motivation to enhance the quality of education in their respective institutions.

The EDGE Championship Trophy



Our School proudly hosted the Arena of Champions - The EDGE championship trophy, an inter-school sports competition organised by ColearnEX on 21st and 22nd January, 2026.

OVERVIEW

Total Number of Students - 865

Total Number of Teachers - 51

CBP's conducted in School - 2

Professional Development for Teachers

Date	Topic	Resource Person(s)	Participants	Venue
16 Jul 2025	Where Leadership Meets Learning Innovation	Mr. Simerjeet Singh, Ms. Meenakshi Uberoi	Sumana Maulik, Anindita Mazumder	The Newtown School
22 Aug 2025	Futuristic Trends in Education	BCCI Annual Education Conclave 2025	Sumana Maulik	ITC Sonar, Kolkata
23 Aug 2025	Identify Slow Learners & Behavioral Modification	Mrs. Amrita Basu	49 Teachers	Swarnim School
10 Sep 2025	Teachers Conference: Empowering Educators	Mr. Amit Kr. Ghoshal	Arijit Guha	ICSI Eastern Council
13 Sep 2025	Three I's of Maths	Ms. Shweta Choudhary	Preeti Mondal	Raaj Kutir, Kolkata
16 Sep 2025	Financial Literacy Workshop	Super Saarthi Team	43 Teachers	Swarnim School
20 Sep 2025	Experiential Learning	Dr. P.K. Joshi, Dr. Hemant Pandey, Dr. Sashibal Pandey	Manjistha Deb, Prasun Roy Choudhury	Future Scholars Academy
17 Oct 2025	The AI Classroom	Purnima Chatterjee, Sangeeta Tandon, Sunita Sen	Navo Mondal	The Taj Bengal
03 Nov 2025	Physics Workshop	Prof. H.C. Verma, Ms. Smita Fangaria	Debasish Tewari	The Heritage School
29 Nov 2025	Inclusive Learning for Differently Abled Students	Dr. Anindita Chatterjee	49 Teachers	Swarnim School

CBSE conducted CBP in Swarnim International School

CBP on **Active Learning** and **Gender Sensitivity** were conducted in Swarnim International School



**Capacity Building Program
(25th-26th April, 2025)**



**Capacity Building Program –
Gender Sensitivity (28th February ,2026)**

SOF OLYMPIAD

Subject	Name of the Student	Class	Achievement	Rank
English	Aurinjoy Das	VII A	Certificate of Zonal Excellence	Zonal rank - 14
Science	S K Miqdad	II B	Gold medal of Distinction	Zonal Rank – 16
	Adrij Roy	II B	Gold medal of Excellence	Zonal Rank – 40
	Daibika Dey	IV A	Gold medal of Excellence	Zonal Rank - 74
	Rushank Pal Kundu	IV A	Gold medal of Excellence	Zonal Rank- 139
	Mayank Kumar Mishra	IV B	Gold Medal of Distinction	Zonal Rank- 9
Math	Srestha Das	IV B	Gold medal of Excellence	Zonal - 933
	Mayank Kumar Mishra	IV B	Gold Medal of Distinction	Zonal rank - 11 , Regional rank- 11 , International rank- 11
Social Studies	Debarghya Dey	IX	Gold medal of Distinction+Certificate of Zonal Excellence	Zonal rank- 6

OTHER ASSESSMENTS

LOGIQIDS

No. of students appeared in the first round	698
No. of students appeared in second round	98
Exceptional Performance by any student	24

SPELL-A-THON

No. of students appeared in the first round	110
No. of students appeared in second round	-
Exceptional Performance by any student	-

TEACHER OBSERVATION

CLASS OBSERVATIONS AND PERFORMANCE APPRAISAL:

To provide a structured and transparent framework for the appraisal and professional development of teaching staff, ensuring continuous improvement, career growth, and alignment with the school's goals and CBSE guidelines the Principal and respective coordinators:

- conducted class observation of every teacher in the months of **July-August 2025** and **November-December 2025**.
- checked notebooks for every subject of every class.
- utilized a standardized appraisal form to ensure consistency in the evaluation process.
- conducted micro-teaching sessions of teachers for peer review and guidance.

Observation Of Teacher In The Classroom																																																						
Name of the Teacher:		Class Observed:																																																				
Subject Taught:																																																						
Instruction & Delivery:																																																						
Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Needs Improvement (1)																																																		
Clarity of Objectives	Learning objectives are clearly stated, measurable, and aligned with curriculum standards. Students understand the purpose of the lesson.	Learning objectives are stated and generally aligned with standards. Students mostly understand the lesson's purpose.	Learning objectives are present but may be unclear or loosely aligned with standards. Student understanding of purpose is inconsistent.	Learning objectives are missing, unclear, or not aligned with standards. Students are unsure of the lesson's purpose.																																																		
Effective Communication	Teacher communicates clearly and enthusiastically, using varied tone, pace, and language appropriate for the audience. Instructions are precise and easy to follow.	Teacher communicates effectively with clear instructions. Tone and pace are generally appropriate.	Communication is sometimes unclear or difficult to understand. Instructions may be confusing. Tone or pace may be inappropriate.	Communication is ineffective. Instructions are unclear and difficult to follow. Tone or pace is consistently inappropriate.																																																		
Engaging Instruction	Teacher uses a variety of engaging strategies (e.g., active learning, technology, group work) to maintain student interest and promote deep understanding.	Teacher uses some engaging strategies, but they may not be fully effective for all students.	Teacher uses limited engaging strategies. Student engagement is inconsistent.	Teacher relies primarily on passive learning strategies (e.g., lecture). Student engagement is low.																																																		
Pacing & Time Management	Lesson flows smoothly with effective transitions. Time is used efficiently for all activities.	Lesson pacing is generally good, with mostly smooth transitions. Time is used reasonably well.	Lesson pacing is uneven. Transitions may be abrupt or time-consuming. Some activities may be rushed or cut short.	Lesson pacing is poor. Transitions are ineffective. Time is poorly managed.																																																		
<table border="1"> <thead> <tr> <th>Criteria</th> <th>Exemplary (4)</th> <th>Proficient (3)</th> <th>Developing (2)</th> <th>Needs Improvement (1)</th> </tr> </thead> <tbody> <tr> <td>Differentiation</td> <td>Teacher effectively differentiates instruction to meet the diverse needs of all learners, including accommodations for IEPs.</td> <td>Teacher attempts to differentiate instruction, but it may not be fully effective for all learners.</td> <td>Teacher makes limited attempts to differentiate instruction. Many students struggle to access the material.</td> <td>Teacher does not differentiate instruction. Many students struggle to access the material.</td> </tr> <tr> <td colspan="5">Classroom Management & Environment:</td> </tr> <tr> <td>Classroom Organization</td> <td>Classroom is well-organized and conducive to learning. Materials are readily accessible.</td> <td>Classroom is generally organized. Materials are mostly accessible.</td> <td>Classroom is somewhat disorganized. Materials may be difficult to find.</td> <td>Classroom is disorganized and disruptive to learning. Materials are not easily accessible.</td> </tr> <tr> <td>Behavior Management</td> <td>Teacher effectively manages student behavior, using positive reinforcement and clear expectations. Disruptions are minimal.</td> <td>Teacher manages student behavior effectively most of the time. Disruptions are generally addressed promptly.</td> <td>Teacher struggles to manage student behavior. Disruptions are frequent and interfere with learning.</td> <td>Teacher is unable to manage student behavior effectively. Disruptions are constant and create a chaotic learning environment.</td> </tr> <tr> <td>Creating a Positive Climate</td> <td>Teacher fosters a positive and respectful learning environment where all students feel safe and valued.</td> <td>Teacher creates a generally positive and respectful learning environment.</td> <td>Teacher's interactions with students are sometimes negative or disrespectful. The learning environment is not always positive.</td> <td>Teacher's interactions with students are frequently negative or disrespectful. The learning environment is hostile or unsafe.</td> </tr> <tr> <td>Student Participation</td> <td>Teacher encourages and facilitates active student participation. All students feel comfortable contributing.</td> <td>Teacher encourages student participation, but some students may dominate or be hesitant to contribute.</td> <td>Teacher's efforts to encourage student participation are inconsistent. Many students are disengaged.</td> <td>Teacher's approach discourages student participation. Few students contribute to discussions.</td> </tr> <tr> <td colspan="5">Feedback:</td> </tr> <tr> <td colspan="5">Marks Scored:</td> </tr> <tr> <td colspan="4">Signature of the Observer:</td> <td>Date:</td> </tr> </tbody> </table>					Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Needs Improvement (1)	Differentiation	Teacher effectively differentiates instruction to meet the diverse needs of all learners, including accommodations for IEPs.	Teacher attempts to differentiate instruction, but it may not be fully effective for all learners.	Teacher makes limited attempts to differentiate instruction. Many students struggle to access the material.	Teacher does not differentiate instruction. Many students struggle to access the material.	Classroom Management & Environment:					Classroom Organization	Classroom is well-organized and conducive to learning. Materials are readily accessible.	Classroom is generally organized. Materials are mostly accessible.	Classroom is somewhat disorganized. Materials may be difficult to find.	Classroom is disorganized and disruptive to learning. Materials are not easily accessible.	Behavior Management	Teacher effectively manages student behavior, using positive reinforcement and clear expectations. Disruptions are minimal.	Teacher manages student behavior effectively most of the time. Disruptions are generally addressed promptly.	Teacher struggles to manage student behavior. Disruptions are frequent and interfere with learning.	Teacher is unable to manage student behavior effectively. Disruptions are constant and create a chaotic learning environment.	Creating a Positive Climate	Teacher fosters a positive and respectful learning environment where all students feel safe and valued.	Teacher creates a generally positive and respectful learning environment.	Teacher's interactions with students are sometimes negative or disrespectful. The learning environment is not always positive.	Teacher's interactions with students are frequently negative or disrespectful. The learning environment is hostile or unsafe.	Student Participation	Teacher encourages and facilitates active student participation. All students feel comfortable contributing.	Teacher encourages student participation, but some students may dominate or be hesitant to contribute.	Teacher's efforts to encourage student participation are inconsistent. Many students are disengaged.	Teacher's approach discourages student participation. Few students contribute to discussions.	Feedback:					Marks Scored:					Signature of the Observer:				Date:
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